

1-2-1952

SDA Theological Seminary Catalog-1952

SDA Theological Seminary-Takoma Park

Follow this and additional works at: <https://digitalcommons.andrews.edu/semarchive-docs>



Part of the [Biblical Studies Commons](#), and the [Religious Education Commons](#)

Recommended Citation

SDA Theological Seminary-Takoma Park, "SDA Theological Seminary Catalog-1952" (1952). *Seminary Historical Documents*. 15.
<https://digitalcommons.andrews.edu/semarchive-docs/15>

This Article is brought to you for free and open access by the Seminary Historical Archive at Digital Commons @ Andrews University. It has been accepted for inclusion in Seminary Historical Documents by an authorized administrator of Digital Commons @ Andrews University. For more information, please contact repository@andrews.edu.

SEVENTH-DAY ADVENTIST
**THEOLOGICAL
SEMINARY**

TAKOMA PARK, WASHINGTON, D.C.

**THE SEMINARIAN
CATALOG NUMBER**

With Announcements for 1952-1953

THE SEMINARIAN

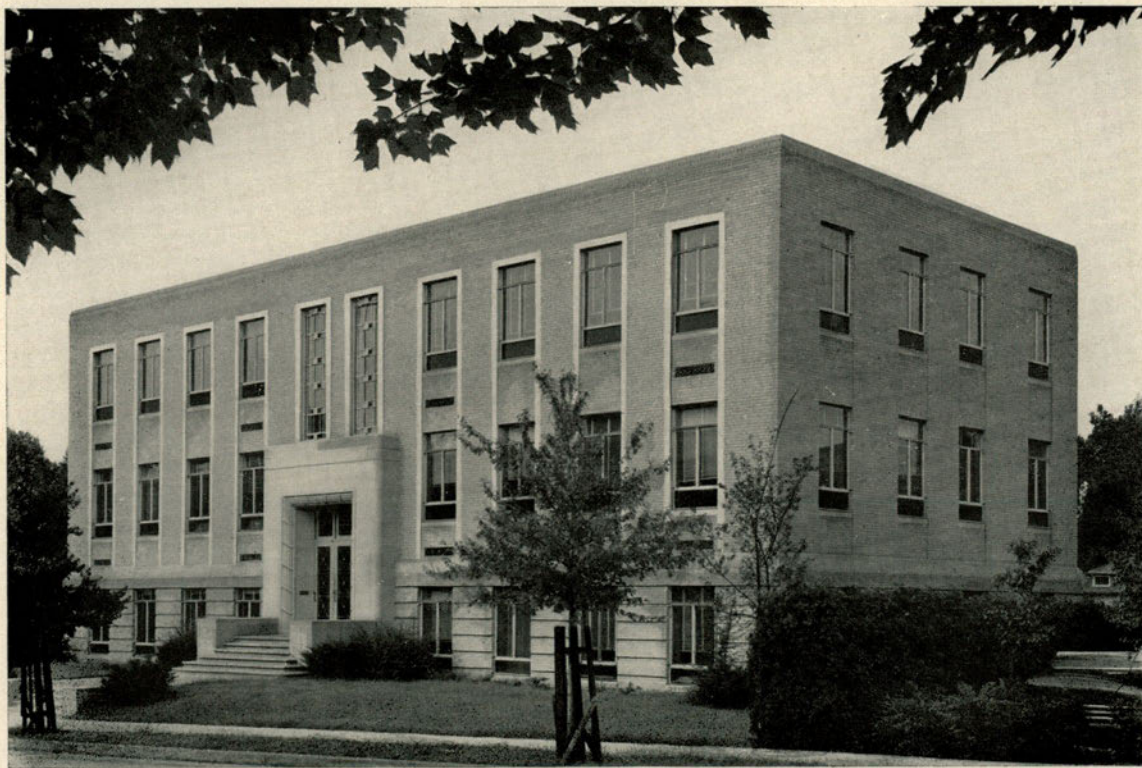
Published bimonthly by the Seventh-day Adventist Theological
Seminary, Takoma Park, Washington 12, D.C.

VOLUME XV JANUARY-FEBRUARY-MARCH, 1952 NUMBER 1

Entered as second-class matter, March 2, 1938, at the post office at
Washington, D.C., under the Act of Congress of August 24, 1912.

CATALOG NUMBER

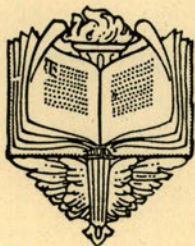
Seventh-day Adventist
Theological Seminary



SEMINARY HALL

Seventh-day Adventist Theological Seminary

ANNUAL CATALOG



6830 LAUREL STREET
TAKOMA PARK, WASHINGTON 12, D.C.

1952-1953

ADVENTIST
HERITAGE CENTER
James White Library
ANDREWS UNIVERSITY

Table of Contents

Board of Trustees	4
Administrative Council	5
Officers of Administration and the Faculty	6
Committees of the Faculty	9
Seminary Calendar 1952-1953	10
Seminary Calendar 1953-1954	11
History of the Seminary	13
General Information	15
Academic Regulations	21
Degrees	27
The Bachelor of Divinity Degree	27
The Master of Arts Degree	31
The Master of Arts in Religion Degree	34
Certificate Curriculum	35
Bible Instructor's Certificate	35
Courses of Instruction	37
Research and Bibliography	37
Department of Archaeology and History of Antiquity	38
Department of Bible and Systematic Theology	40
Department of Church History	45
Department of Biblical Languages	49
Department of Practical Theology	53
Religious Exercises	59
The Seminary Library	59
Field Research Service	60
Students of the Seminary 1950-1951	60
Distribution of Attendance	61
By Colleges	61
By States and Countries	61
Degrees Conferred	62
Index	64

Board of Trustees

Term expires 1954

- W. H. BRANSON, President of the General Conference *President*
E. E. COSSENTINE, Secretary of the General Conference
Department of Education *Vice-President*
V. E. HENDERSHOT, President of the Seventh-day Adventist
Theological Seminary *Secretary*
C. L. TORREY, Treasurer of the General Conference *Treasurer*

- R. A. ANDERSON, Secretary of the Ministerial Association of the General
Conference
V. G. ANDERSON, President of the Southern Union Conference
C. L. BAUER, President of the Pacific Union Conference
G. W. BOWERS, President of Walla Walla College
GLENN CALKINS, President of the Inter-American Division of the General
Conference
M. V. CAMPBELL, President of the Central Union Conference
P. W. CHRISTIAN, President of Emmanuel Missionary College
E. D. DICK, Secretary of the General Conference
L. K. DICKSON, Vice-President of the General Conference
H. T. ELLIOTT, Associate Secretary of the General Conference
L. N. HOLM, President of Atlantic Union College
H. A. MORRISON, Manager of Review and Herald Publishing Association
D. A. OCHS, President of the Columbia Union Conference
W. B. OCHS, Vice-President of the General Conference
A. V. OLSON, Vice-President of the General Conference
F. L. PETERSON, President of Oakwood College
K. J. REYNOLDS, Associate Secretary of the Department of Education of the
General Conference

M. L. RICE, President of the Lake Union Conference
 H. L. RUDY, Vice-President of the General Conference
 W. H. SHEPHARD, President of Washington Missionary College
 J. D. SMITH, President of the Northern Union Conference
 J. W. TURNER, President of the Southwestern Union Conference
 C. E. WENIGER, Dean of the Seventh-day Adventist Theological Seminary
 W. H. WILLIAMS, Undertreasurer of the General Conference
 L. H. WOOD, Professor Emeritus of Archaeology and History of Antiquity,
 Seventh-day Adventist Theological Seminary

ADVISERS TO THE BOARD OF TRUSTEES

G. T. ANDERSON, President of La Sierra College
 R. R. FIGUHR, Vice-President of the General Conference
 H. C. HARTMAN, President of Union College
 H. T. JOHNSON, President of Canadian Union College
 L. E. LENHEIM, President of the Atlantic Union Conference
 W. A. NELSON, President of the Canadian Union Conference
 C. A. SCRIVEN, President of the North Pacific Union Conference
 J. E. WEAVER, President of Pacific Union College
 K. A. WRIGHT, President of Southern Missionary College

ADMINISTRATIVE COUNCIL

W. H. BRANSON	<i>Chairman</i>
V. E. HENDERSHOT	<i>Secretary</i>
C. L. TORREY	<i>Treasurer</i>

OFFICERS OF ADMINISTRATION

VERNON EDWARDS HENDERSHOT, A.M., Ph.D.
President, Chairman of the Faculty, Business Manager

CHARLES ELLIOTT WENIGER, A.M., Ph.D.
Dean of the Seminary

HOLGER LINDSJO, Ph.D.
Curator of the Seminary Library

BERNHARD JOHANNES KOHLER, B.Sc.
Assistant Business Manager

THEODORA WIRAK, A.B.
Registrar, Secretary to the Faculty

FACULTY OF THE SEMINARY

VERNON EDWARDS HENDERSHOT, A.M., Ph.D.

President of the Faculty, Professor of Christian Philosophy and Theology

CHARLES ELLIOTT WENIGER, A.M., Ph.D.

Dean, Professor of Homiletics and Speech

HENRY E. ANDREN, M.D., D.N.B., Am. Psych. Neur.

Professor of Pastoral Counseling

SIEGFRIED H. HORN, A.M., Ph.D.

Professor of Archaeology and History of Antiquity

ALVIN W. JOHNSON, A.M., Ph.D.

Professor of Religious Liberty

ROLAND E. LOASBY, A.M., Ph.D.

Professor of Biblical Languages

DENTON E. REBOK, A.M.

Professor of Practical Theology and Missions

RONALD S. SENSEMAN, A.I.A.

Professor of Church Architecture

DANIEL WALTHER, Lic. ès-Lettres, Ph.D.

Professor of Church History

LYNN H. WOOD, A.M., Ph.D.

Professor Emeritus of Archaeology and History of Antiquity

FRANK H. YOST, A.M., Ph.D.

Professor of Bible and Systematic Theology

DOROTHY FOREMAN BELTZ, A.M.

Assistant Professor of Human Relationships

MELVIN K. ECKENROTH, A.B.

Assistant Professor of Practical Theology

LEROY E. FROOM

Assistant Professor of Church History

FRANCIS D. NICHOL, Th.B.
Assistant Professor of Pastoral Theology

DORES E. ROBINSON, A.B.
Assistant Professor of Denominational History

ROY A. ANDERSON
Instructor in Practical Theology

J. ROLLIN FERREN
Instructor in Church Publicity

LOUISE C. KLEUSER
Instructor in Homiletics and Bible Instruction

J. WAYNE McFARLAND, M.D., D.N.B.
Instructor in Health Evangelism

JOHN L. SHULER
Instructor Emeritus in Practical Theology

GEORGE E. VANDEMAN, A.M.
Instructor in Practical Theology

HOWARD B. WEEKS, A.B.
Instructor in Church Publicity

W. EARLE HILGERT, Th.B., A.M.
Lecturer in Bible and Systematic Theology

SECRETARIAL STAFF

Secretary to the President—Mrs. Frank H. Yost
Secretary to the Dean—Thelma Wellman, A.M.
Secretary to the Faculty—Mrs. B. J. Kohler, A.M.
Secretary to the Faculty—Doris Brady
Assistant in the Library—Mrs. H. T. Terry, A.B.

COMMITTEES OF THE FACULTY

The President of the Seminary is a member *ex officio* of all committees.

Admissions

V. E. HENDERSHOT, Chairman; THEODORA WIRAK, Secretary; C. E. WENIGER

Candidacy and Graduation

C. E. WENIGER, Chairman; THEODORA WIRAK, Secretary; S. H. HORN, R. E. LOASBY, DANIEL WALTHER, F. H. YOST

Academic Standards and Curricula

V. E. HENDERSHOT, Chairman; THEODORA WIRAK, Secretary; S. H. HORN, D. E. REBOK, C. E. WENIGER

Library

HOLGER LINDSJO, Chairman; THEODORA WIRAK, Secretary; B. J. KOHLER, F. H. YOST

Spiritual Activities

R. E. LOASBY, Chairman; M. K. ECKENROTH, DANIEL WALTHER, MRS. FRANK H. YOST

Social Activities

S. H. HORN, Chairman; MRS. B. J. KOHLER, R. E. LOASBY, MRS. HOLLIS TERRY, MISS THELMA WELLMAN

Field Work

M. K. ECKENROTH, Chairman; LEROY E. FROOM, MISS LOUISE KLEUSER, B. J. KOHLER, F. H. YOST

Calendar of Events

1952-1953

SUMMER QUARTER

June 11, Wednesday Registration, 9 A.M.
June 12, Thursday Classes begin
August 25, 26, Monday, Tuesday Quarter examinations
August 26, Tuesday Summer quarter closes
August 26, Tuesday Commencement exercises, 8 P.M.

AUTUMN QUARTER

September 10, Wednesday Registration, 9 A.M.
September 11, Thursday Classes begin
November 24, 25, Monday, Tuesday Quarter examinations
November 25, Tuesday Autumn quarter closes

WINTER QUARTER

December 3, Wednesday Registration, 9 A.M.
December 4, Thursday Classes begin
December 24-January 4 Christmas recess
March 2, 3, Monday, Tuesday Quarter examinations
March 3, Tuesday Winter quarter closes

SPRING QUARTER

March 11, Wednesday Registration, 9 A.M.
March 12, Thursday Classes begin
May 25, 26, Monday, Tuesday Quarter examinations
May 26, Tuesday Spring quarter closes
May 26, Tuesday Commencement exercises, 8 P.M.

SUMMER QUARTER

June 10, Wednesday Registration, 9 A.M.
June 11, Thursday Classes begin
August 24, 25, Monday, Tuesday Quarter Examinations
August 25, Tuesday Summer quarter closes
August 25, Tuesday Commencement exercises, 8 P.M.

Calendar of Events

1953-1954

AUTUMN QUARTER

September 9, Wednesday Registration, 9 A.M.
September 10, Thursday Classes begin
November 23, 24, Monday, Tuesday Quarter examinations
November 24, Tuesday Autumn quarter closes

WINTER QUARTER

December 2, Wednesday Registration, 9 A.M.
December 3, Thursday Classes begin
December 24-January 3 Christmas recess
March 1, 2, Monday, Tuesday Quarter examinations
March 2, Tuesday Winter quarter closes

SPRING QUARTER

March 10, Wednesday Registration, 9 A.M.
March 11, Thursday Classes begin
May 24, 25, Monday, Tuesday Quarter examinations
May 25, Tuesday Spring quarter closes
May 25, Tuesday Commencement exercises, 8 P.M.

SUMMER QUARTER

June 9, Wednesday Registration, 9 A.M.
June 10, Thursday Classes begin
August 23, 24, Monday, Tuesday Quarter examinations
August 24, Tuesday Summer quarter closes
August 24, Tuesday Commencement exercises, 8 P.M.

HISTORY OF THE SEMINARY

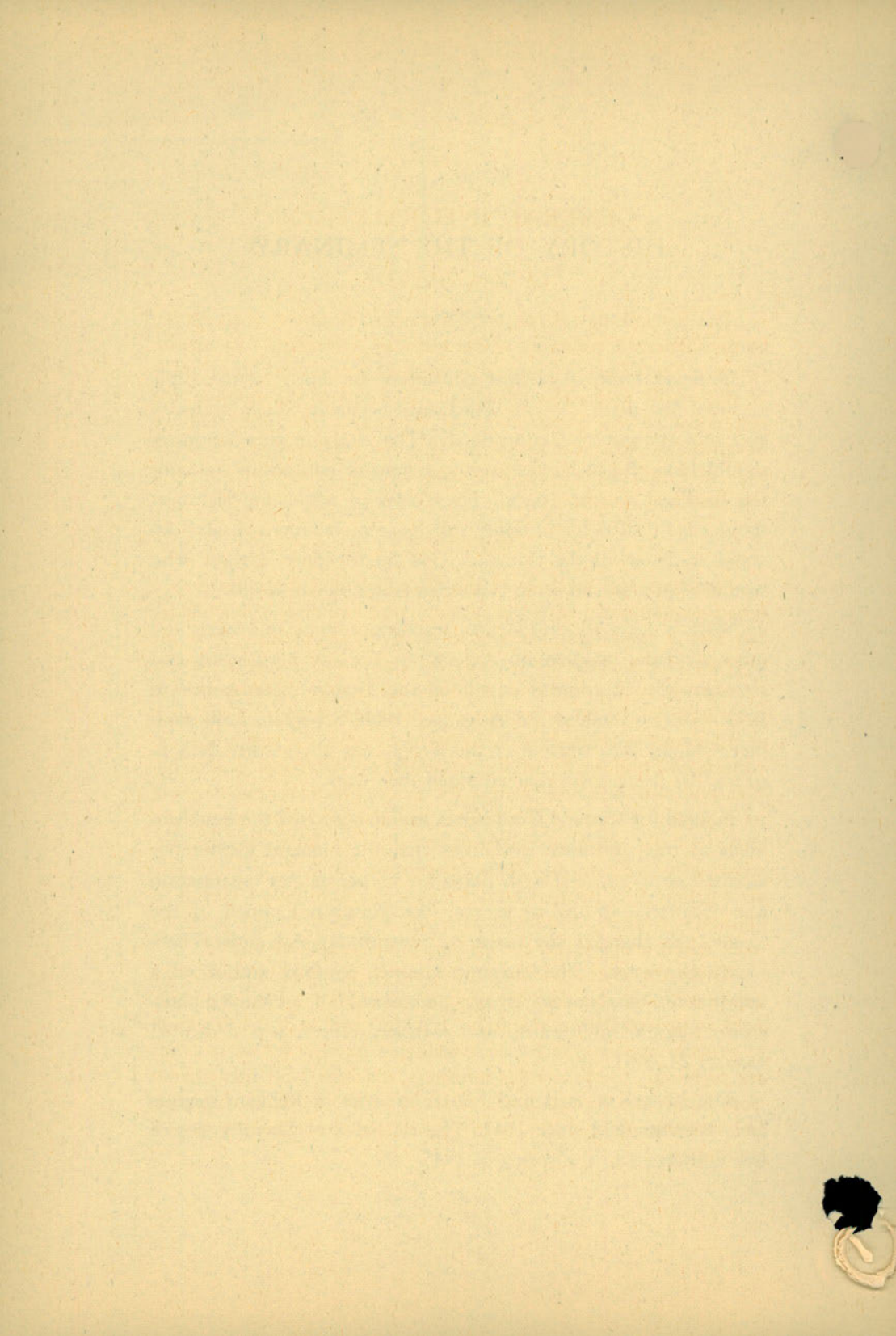


In Seventh-day Adventist education the study of the Bible occupies first place. "God's Word must be made the groundwork and subject matter of education." "The study of the Scriptures should have the first place in our system of education."—*Counsels to Teachers*, pp. 16, 86. These days of advancing technical standards in all fields of study call for a more intensive and devoted study of all the things of God on the part of those who would be in a special sense His servants in a needy world.

With a view to affording to teachers, editors, ministers, and other Christian workers an opportunity for advanced study and research, the Autumn Council of the General Conference in 1933 voted to establish an Advanced Bible School to hold summer sessions. The wisdom of this action was abundantly demonstrated by the success that attended that work.

In 1936 the General Conference session approved the establishment of this institution and instructed the General Conference Committee to proceed with plans for its permanent organization and location. In the same year the Autumn Council of the Committee changed the name to Seventh-day Adventist Theological Seminary. The Autumn Council in 1937 authorized a building to house the Seminary. Seminary Hall, containing classrooms, library, auditorium, and teachers' offices, was dedicated January 21, 1941.

The Master of Arts and Master of Arts in Religion degrees have been granted since 1942. The Bachelor of Divinity degree was authorized in the spring of 1945.



GENERAL INFORMATION

ORGANIZATION

The Seventh-day Adventist Theological Seminary is sponsored by the General Conference of Seventh-day Adventists. Its constituency is the General Conference organization serving in all parts of the world field. The officers of the General Conference, the secretaries of the Department of Education, the presidents of Seventh-day Adventist senior colleges, the president of the Seminary, and nine elected members constitute the present personnel of the Board of Trustees.

OBJECTIVES

Preachers and teachers of the Word of God need not only a broad acquaintance with the fundamental branches of knowledge but also a specialized training in their chosen fields. It is the purpose of the Seminary to provide opportunity for this training by offering such courses in graduate study and research as will contribute to the advancement of sound scholarship in the field of Bible and in related fields, in harmony with the teachings and educational philosophy of the Seventh-day Adventist denomination, and also to provide instruction in the practical application of its program of study. The courses are arranged with special reference to the needs of ministers, teachers of Bible and history, missionaries, editors, and Bible instructors, but will be helpful to all teachers in Christian schools, as well as to other classes of Christian workers. Students who are qualified to do graduate work may pursue sequences leading to an advanced degree.

There are other students not primarily interested in obtaining a degree who are qualified by age and experience to do acceptable work in various lines of research. It is the purpose of the Seminary to provide opportunity for such students in lines for which they are prepared. This enables ministers, teachers, and missionaries from home and foreign lands to study in the fields of their special interests without the need of meeting the requirements for graduation.

ACCREDITATION

The Seminary is an associate member of the American Association of Theological Schools.

THE FACULTY

The Seminary as a graduate school and a training center for the world-wide activities of the church must provide not only high skill and scholarship and spiritual leadership but also an intimate interchange between the practical experience of the church at work in the world and the theoretical classroom instruction. Faculty members are granted one quarter in six out of residence for research work or field work in the organizations of the church. A portion of the faculty is made up of church leaders who are engaged in the active work of the church at home and abroad. For a quarter or two each year these teachers, with the consent of their employing organizations, give their time to advanced and specialized instruction in the Seminary. This plan provides vital training for workers from various sections of the world field and greatly strengthens the interrelationship between school and field. The Seminary furthermore enjoys the instructional service of a number of men whose work and background is of a more technical nature. They give individual courses of lectures touching upon some of the technical aspects of church work with which the minister and religious teacher should be acquainted. In addition to this, it is the policy of the Seminary from time to time to invite visiting lecturers whose courses will provide stimulation and broaden the interests of the students.

DEGREES CONFERRED

The Seminary is incorporated under the code of laws of the District of Columbia relating to degree-conferring institutions, and is licensed under the Board of Education of the District of Columbia to grant the degrees of Master of Arts, Master of Arts in Religion, and Bachelor of Divinity.

Study for the degree of Master of Arts is done in five major fields: Archaeology and History of Antiquity, Bible and Systematic Theology, Church History, Biblical Languages, and Homiletics and Speech.

CERTIFICATES AWARDED

For students desiring short intensive courses leading to certificates, without respect to scholastic entrance requirements, the Seminary offers the Bible Instructor's Certificate Curriculum (two quarters) and, on special request, grants certificates for approved sequences of study planned to meet individual needs.

COMMENCEMENT

Regular Commencement exercises are held at the close of the spring and summer quarters. Degrees are also conferred at the final convocation of the autumn and winter quarters as the need may arise.

LOCATION OF SEMINARY

The Seminary is located at 6830 Laurel Street, Takoma Park, Washington 12, D.C., near the General Conference offices.

At the headquarters of the world work of Seventh-day Adventists and at the nation's capital, Seminary students have the privilege of association with denominational leaders and the opportunity to keep in close touch with things of national and international interest. Extraordinary facilities for research are available in the Library of Congress and in other institutional libraries. Sermons and addresses by men worthy of attention supplement the regular activities of the Seminary. Many other cultural opportunities are open to the students.

Takoma Park can be reached from the Union Station in the city by streetcar, bus, or taxi. Students coming from the west may take the Baltimore and Ohio railroad with Silver Spring, Maryland, as the destination.

The Seminary business office hours are as follows:

Sunday to Thursday, 8 A.M. to 5 P.M.

Friday, 8 A.M. to 12 M.

New students arriving outside office hours should find transient accommodations in Washington before proceeding to the Seminary.

COST OF ATTENDANCE

The charges for attendance at the Seminary for one quarter are as follows:

Matriculation and library fee	\$7.50
Late registration fee	3.00
* Tuition for each quarter hour of credit	4.00
* Tuition for auditing each quarter hour of credit	2.00
Laboratory fee for P270, P285	2.00
Aptitude test	3.50
** Graduation fee	17.00
Binding of Thesis	8.00
Room for single students per month	20.00 to 30.00
Board per month (estimate)	45.00 to 60.00

Service fee for deferred thesis: The candidate who does not complete his thesis during his last quarter in course is required to pay a service fee at the beginning of each additional quarter that he continues in residence. For the first quarter of continued residence the fee is \$5; for the second, \$10; for the third, \$20. The thesis must be completed within three quarters following the student's completion of course work, if he remains in residence. A maximum of three years following the completion of work in course is allowed the student who writes his thesis *in absentia*; in the case of the student who is appointed to overseas service, this period is extended beyond the furlough. All tuitions and fees are due and payable in advance.

* There is no tuition charge to those sent by denominational organizations or institutions. To secure this concession, the student must present a statement from the sending organization at the time of registration.

** Graduation fee covers the cost of final examinations, diploma, invitations, cap and gown, and other expenses of commencement exercises.

TRAVEL SUBSIDY AND ALLOWANCES

The General Conference Seminary Student Subsidy Fund provides for certain travel expenses and allowances for ministerial workers and for certain teachers in Seventh-day Adventist academies and colleges as outlined by the actions of the General Conference Committee. Arrangements for such assistance are made through the conferences and institutions.

ROOMING ARRANGEMENTS

The Seminary keeps a list of available rooms and is glad to render such assistance as is possible in locating students. It is well for prospective students to correspond with the Seminary early in regard to accommodations needed. Most of the rooms that can be secured are completely furnished, but there may be cases in which it will be necessary to bring bed linen and towels.

The Seminary maintains 35 completely furnished apartments for the use of students who wish to bring their families with them. These apartments are available for not less than one full quarter. Rent is payable in advance. Reservations should be made through the business office as early in advance as possible.

SEMINARY SCHOLARSHIPS

Annually the Seminary awards a number of scholarships to the graduates of Seventh-day Adventist colleges in North America. These are awarded on the basis of merit and the recommendations of the faculties of the respective colleges.

VETERANS—APPROVED

The Veterans' Administration has approved the S.D.A. Theological Seminary for the training of veterans under the GI Bill of Rights.

Veterans desiring to attend the Seminary under the GI Bill are required to present a Certificate of Eligibility to the business office at the time of registration. This certificate enables the Seminary to collect from the Veterans' Administration charges for tuition, fees, books, and other essential supplies.

COLPORTEUR SUPER-SCHOLARSHIP PLAN FOR SEMINARY STUDENTS

By vote of the General Conference Committee the regular policy of the colporteur scholarship discounts is applied to Seminary students.

Rent of a furnished room in Takoma Park and vicinity averages the single student \$30 a month, or a total of \$360 for the 12-month school year. Board in the Review and Herald Cafeteria averages \$60 a month, or \$720 for the year. Other expenses average \$144 for tuition for the school year, \$20 for matriculation and library fees, \$40 for books, and \$10 for laboratory fees, or a total of \$1,294 for the four quarters of a seminary year.

According to the policy pertaining to resident students, the Publishing House, the Book and Bible House, and the local conference each pays its share of the scholarship discount on the basis of the board, room, tuition, books and fees as approved by the Seminary, or a total of \$258.80, while the Seminary allows a 10 per cent scholarship discount on the amount of money paid into the school, namely, \$21.40. Thus the \$258.80 plus the \$21.40, or \$280.20, represents the total scholarship discount.

In other words, the discount taken from the total expense of \$1,294 for a 12-month year leaves \$1,013.80, which represents the amount of cash credit the colporteur should have in the Book and Bible House as a result of his minimum of 400 hours of colporteur work. The Book and Bible House sends to the Seminary the \$1,013.80 plus the discounts named above, and the student receives a cash credit of \$1,294 on the Seminary books, from which he draws month by month to pay his monthly expenses.

Under this plan the student colporteur must deliver a minimum of \$2,027.60 worth of literature in order to realize a cash credit of \$1,013.80 in the Book and Bible House. His living expenses while colporteur are over and above the minimum sales and the necessary cash credit.

AUTOMOBILES

Students who remain at the Seminary for one quarter are granted a ninety-day permit to operate their cars in the State of Maryland without a Maryland license. At the close of that period the student is required to secure Maryland license tags for his car and pay a 2 per cent excise tax.

ACADEMIC REGULATIONS

ADMISSION

Admission to the Seventh-day Adventist Theological Seminary is granted by the Committee on Admissions. The prospective student is required to fill out the application form provided by the Seminary. The application for admission, transcript of record of undergraduate work, and references as to the applicant's character and fitness for graduate study should be in the hands of the Committee on Admissions in sufficient time for committee action and adequate counseling.

Students are admitted to the Seminary on one of the following plans:

1. Admission to regular standing.

An applicant whose transcript of record shows that he has earned a recognized degree from an accredited senior college with a B average scholarship record, or has completed equivalent studies in America or overseas, and whose transcript includes the prerequisites for his projected curriculum may be admitted to regular standing. The regular student becomes eligible to candidacy for a degree according to the provisions of this catalog.

2. Admission to provisional standing.

An applicant who does not file his transcript of record at the time of matriculation, whose transcript of record does not include the prerequisites for his projected curriculum, or whose transcript shows a lower level of scholarship than a B average may be admitted to provisional standing. Such a matriculant is required to remove the deficiency or to raise the grade level to a B average during his first quarter in residence. If further prerequisite credit is to be earned by classwork or examination, the student's total study load must not exceed the recognized class load of the regular

student. The provisional student may be admitted to regular standing on the satisfaction of all requirements.

3. Admission to special standing.

An applicant of experience and intellectual maturity who desires to pursue course work without meeting the requirements of a specific curriculum may be admitted to special standing on acceptable recommendation. Such a student is not eligible for candidacy for a degree except as he may be able to meet scholastic requirements, but may be granted a certificate on completion of approved courses.

All students admitted to regular or provisional standing as prospective candidates for degrees are required to sit for the Graduate Aptitude Test of the Graduate Record Examination during their first quarter in residence, or at the first opportunity otherwise provided. A minimum fee is charged for this test.

STUDENT PLEDGE

Students who enter the Seminary should subscribe to the following declaration of purpose:

I declare it to be my serious intention to devote my life to the Christian ministry or some other form of church work, and to this end I pledge myself to rely on divine guidance, to live according to the standards and ideals set forth in the Holy Scriptures, to apply myself faithfully and diligently to the instruction of the Seminary, and to abide by all its requirements.

REGISTRATION

At the time of registration the dean assigns to the entering student a teacher as an adviser to give counsel regarding his program and work. The student is responsible for becoming acquainted with the requirements as outlined in the bulletin, and is to counsel with his adviser in respect to his work.

LATE REGISTRATION

One quarter hour is deducted from the normal load for each week the student is late. No student desiring credit is permitted to enter any class more than two weeks after classwork has begun. The student who registers after the published registration date is charged a late registration fee of three dollars; in this case the total fee for matriculation and library is \$10.50.

CHANGE IN REGISTRATION

A course may be dropped only by means of a drop voucher issued by the registrar's office, and countersigned by the student's adviser and by the instructors concerned. A student's failure to secure such a voucher within a week after discontinuance of a course merits a grade of F.

CREDIT EVALUATION

Meeting the requirements for one fifty-minute appointment weekly in regular classwork throughout a quarter entitles the student to one quarter hour of credit. All credit is evaluated in these terms.

CLASS LOAD

Twelve to fourteen quarter hours of course work for one quarter of eleven weeks is considered a full load for a student working toward the Master of Arts degree, the Master of Arts in Religion degree, the Bachelor of Divinity degree, or the Bible Instructor's Certificate. Deviation from this program is only by action of the faculty.

No student registered in the Seminary may take courses of study or employment outside the Seminary without permission of the faculty.

GRADING SYSTEM

Grades are recorded in the following terms: A, Superior; B, Good; C, Fair; D, Passing; F, Failure; I, Incomplete; W, Withdrawal. A student who is doing acceptable work but has some requirements of a course incomplete at the close of the quarter receives a grade of I in that course. No Incomplete, when made up, merits a grade above C. An Incomplete not removed within a year after the termination of the course becomes a grade of F.

AUDITING

Courses may be audited subject to the approval of the instructor concerned, but must be entered at the beginning of the term. All class appointments must be met.

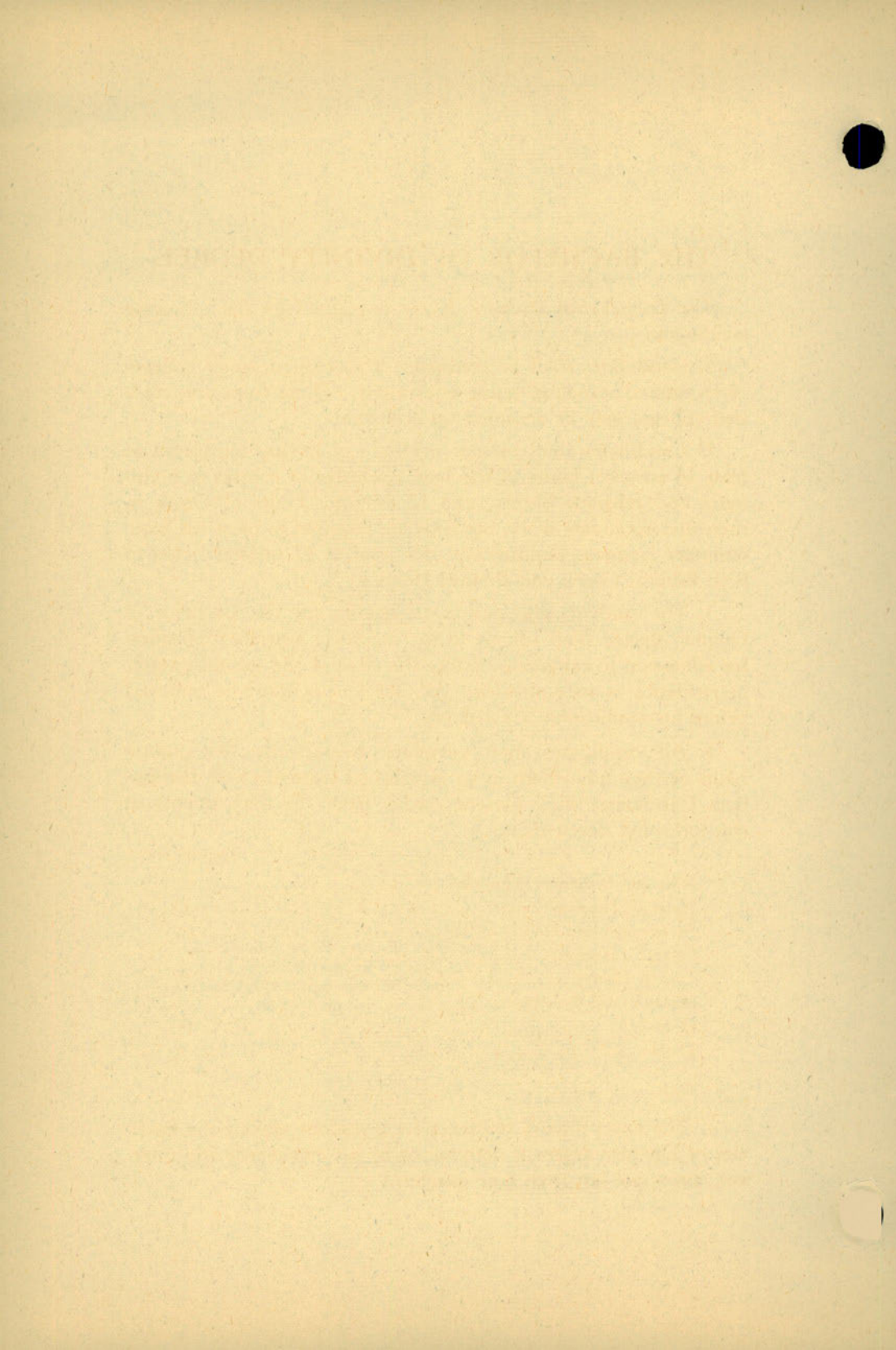
COLLEGE PREPARATION

Students who look forward to service in the ministry are advised to complete the program of the senior college with a major in Bible, Theology, or Religion. Their education should be planned in such a way that they become acquainted with the world in which we live and work today, learn the basic skills with the tools available to well-educated men, understand the fundamental features of our denominational work, and obtain a thorough training in the Word of God and its principles.

Though this cannot be done by merely accumulating credit hours, the following suggests a distribution of college training suitable for a student who has Seminary training in view:

SUBJECTS IN PRE-SEMINARY STUDY

	Semester Hours
Bible and Religion	26-30
Homiletics, Evangelism, and Pastoral Training	10-14
English	6-12
Composition and Literature	
Foreign Language	12-16
At least one of the following:	
Latin	
Greek	
Hebrew	
French	
German	
Spanish	
Philosophy	6-12
At least two of the following:	
Introduction to philosophy	
History of philosophy	
Ethics	
Logic	
History	6-12
Social Sciences	4-6
At least two of the following:	
Economics	
Sociology	
Government or political science	
Social psychology	
Natural Science: Physical and biological	4-6
Education and Psychology	6-15
Students who plan to become Bible teachers in Seventh-day Adventist academies or colleges are required by most States to have at least 15 semester hours of courses in the field of Education. General Psychology 2-3 semester hours (required of all)	
Music	4
Musicianship and Conducting	
Health and Physical Education	2
Electives	
To meet the major and minor requirements as well as the total hours required for graduation	



THE BACHELOR OF DIVINITY DEGREE

The Bachelor of Divinity degree is granted on the following conditions:

1. Candidates shall be graduates of accredited senior colleges of recognized standing, or the equivalent. Those from unaccredited colleges may be accepted on probation.

2. Candidates shall present evidence of having completed at least 26 semester hours in theology, exclusive of courses in homiletics and religious history, and 12 semester hours of Greek in their undergraduate work. Students are required to meet the basic seminary language requirement of a total of 12 quarter hours in both Biblical Greek and Biblical Hebrew.

3. The student who desires to qualify for the Bachelor of Divinity degree shall submit to the faculty a written application for admission to candidacy, before the close of the second quarter in residence or its equivalent. All deficiencies must be removed before his application is acted on.

4. All candidates shall complete satisfactorily 144 quarter hours or their equivalent in an established sequence and distribution. Candidates shall present credits from the departments in the following distribution:

	<i>Quarter Hours</i>
Bible and Systematic Theology	40
Practical Theology	32
Archaeology and History of Antiquity	12
Biblical Languages	12
Church History	28
Research and Bibliography	2
Electives	14
Thesis	4
Total	144

5. The exact time in residence for a student seeking the Bachelor of Divinity degree is determined by his own needs and interests, but is not less than nine quarters.

6. The student is graduated according to the provisions of the catalog under which he first enrolled, unless more than two years, or eight quarters, elapse between the periods of his attendance at the Seminary, in which case he will be graduated under the catalog in force at the close of the elapsed period.

7. During the first quarter of his studies each candidate is tested in public reading to determine his individual need of remedial work in speech.

8. In cases of candidates who give evidence of deficient preparation in history, literature, and the sciences, or whose oral and written exercises show weaknesses in correct English, the faculty reserves the right to require special study in these areas.

9. Credits from other graduate institutions may be applied toward graduation, but the Committee on Candidacy and Graduation will study each case on its merits.

10. For graduation a candidate must have a minimum of 288 quality points, based upon the 144 quarter hours required for the degree. Grades are recorded in the following terms: A, 3 grade points for each quarter hour; B, 2 grade points for each quarter hour; C, 1 grade point for each quarter hour; D, no grade points; F, minus 1 grade point for each quarter hour. No grade below C is credited toward graduation. The candidate's graduation does not depend on his merely acquiring a fixed number of hours of credit with a B average. Rather, as a graduate student, he should demonstrate his ability with superior application, power of reasoning, and skill in research.

11. At the end of the fourth quarter of the Bachelor of Divinity curriculum each candidate's name and work comes before the faculty for review to determine whether he shall be recommended to continue his work.

12. The thesis topic is to be selected by the candidate in consultation with his adviser, through whom it is submitted to the faculty for approval. The thesis must be based on adequate and competent sources, must show evidence of ability in research, investigation, analysis, composition, and expression. The thesis is to be submitted to the faculty reading committee not later than six weeks before the date of graduation. Two copies of the completed thesis and two copies of an abstract of the thesis (not less than 250 words in length and written under the direction of the

adviser) shall be submitted to the faculty seven days before the oral examination.

13. Examinations, the nature of which is determined by the faculty, are given before the close of the quarter in which the candidate completes his course requirements. These examinations include an oral examination, which is given by the faculty under the supervision of the president.

14. Candidates for the Bachelor of Divinity degree receive full credit towards that degree for courses credited towards the requirements of the Master of Arts and Master of Arts in Religion degrees in this Seminary.

Curriculum for the Bachelor of Divinity Degree

The Seminary course integrates very closely with the ministerial major in Seventh-day Adventist senior colleges. Graduates may come directly to the Seminary for their graduate work or after spending several years in practical field work.

The curriculum of the Seminary, together with the ministerial course in the senior college, is designed to give the minister a well-balanced, comprehensive training for the duties and responsibilities usually connected with his profession. The sequence of studies is as follows:

	<i>First Quarter</i>	<i>Quarter Hours</i>
200 Research and Bibliography		2
B273 Christian Doctrines I		4
L Greek or Hebrew		4
P250 The Work of the Pastor		2
P270 Voice and Diction		2
Total		14
	<i>Second Quarter</i>	
B240 Introduction to the New Testament		4
C201 Outlines of Church History, or		
C210 Church and State to A.D. 814		4
L Greek or Hebrew		2
P220 Basic Homiletics		4
Total		14
	<i>Third Quarter</i>	
B270 The Doctrine of the Sanctuary		4
C286 The Development of Prophetic Interpretation		4
L Greek or Hebrew		2
P244 Evangelistic Procedures		4
Total		14

Fourth Quarter

A201	Patriarchal Backgrounds and Times	4
B232	Studies in the Book of Daniel	4
C220	Luther and the Reformation in Germany, or	
C222	Calvin and the Reformation in France	4
	Elective	2
	<hr/>	
	Total	14

Fifth Quarter

A202	Israelitic Backgrounds and Settings	4
B249	Studies in the Revelation	4
C215	Reform Movements in the Medieval Church	2
C242	Modern Religious Trends	4
	<hr/>	
	Total	14

Sixth Quarter

A203	Israel's Exile and Restoration	4
B275	Doctrine of the Sabbath and the Sunday	4
P222	Preaching I	
P224	Preaching II	
P226	Preaching III, or	
P228	Preaching IV	2
P210	The Organization of the Seventh-day Adventist Church	2
P290	Hymnody, or	
P291	Evangelistic and Church Music	2
	<hr/>	
	Total	14

Seventh Quarter

B274	Christian Doctrines II	4
C250	Revivalism in America and the Sects	4
L	Greek or Hebrew	4
P230	Master Preachers and Preaching	2
	<hr/>	
	Total	14

Eighth Quarter

B210	Introduction to the Old Testament	4
C260	Great Books of Christian Thought	2
P255	Pastoral Counseling	4
P260	Principles of Worship	2
P262	The Services of the Church	2
	<hr/>	
	Total	14

Ninth and Subsequent Quarters

B	Bible and Systematic Theology Elective	4
B292	Survey of Religious Philosophies	4
C290	Missions	4

P280	Persuasive Speaking	4
	Thesis	4
	Elective	12
	Total	<hr/> 32

THE MASTER OF ARTS DEGREE

1. The student who desires to qualify for the Master of Arts degree shall submit to the faculty a written application for admission to candidacy, before the close of the second week of the second quarter in residence or its equivalent. His major field shall be stated in his application. All deficiencies must be removed before his application is acted upon.

2. As the student is admitted to candidacy, the head of the department of his major field or another faculty member appointed by the faculty becomes his permanent adviser.

3. If the student's preliminary preparation should be deficient in any study that is fundamental to profitable work in the proposed course of study, the faculty may require him to undertake additional work.

4. Credits from other institutions are not applied toward the Master of Arts degree.

5. The student is graduated according to the provisions of the catalog under which he first enrolled, unless more than two years, or eight academic quarters, elapse between the periods of his attendance at the Seminary, in which case he will be graduated under the catalog in force at the time of his re-entry.

6. The exact time in residence for the student seeking a Master of Arts degree is determined by his own needs and interests, but not less than four quarters is required.

7. Preparation for the degree of Master of Arts includes more than the mere building up of credits in a specified number of required and elective courses. The candidate is required to do satisfactory work in a major field, chosen from the departments of Archaeology and History of Antiquity, Bible and Systematic Theology, Church History, Biblical Languages, or Practical Theology. He is required to supplement this with satisfactory work in

such minor fields as will strengthen the backgrounds for his field of concentration. The candidate shall also present an acceptable thesis in his major field. He shall at all times work under the supervision of his adviser.

Requirements in the major fields are as follows:

Archaeology and History of Antiquity: at least 18 quarter hours, with a prerequisite of 26 semester hours of undergraduate work in history including 6 hours of ancient history.

Bible and Systematic Theology: 18 quarter hours, with a cognate requirement of 4 hours chosen from courses in the history of the early church, the history of the Reformation, or the history of prophetic interpretation; with a prerequisite of 26 semester hours of undergraduate work in theology, exclusive of courses in homiletics, applied theology, and religious history; a minimum of 12 semester hours in Greek is recommended.

Church History: 18 quarter hours, with a prerequisite of 26 semester hours in history or 26 semester hours in Bible and systematic theology. (A survey of European history is required.) A reading knowledge of Greek, Latin, French, or German may be required for research in certain areas of church history.

Biblical Languages: a major is offered in Greek or Biblical Hebrew, or in a combination of both languages. A major in Biblical Greek requires at least 18 quarter hours, with a prerequisite of undergraduate work in Greek of not less than 12 semester hours. A major in Biblical Hebrew requires at least 18 quarter hours of Hebrew, with no undergraduate Hebrew prerequisite. The combined major requires 22 quarter hours in Biblical Greek and Biblical Hebrew, with a prerequisite of undergraduate work in Greek of not less than 12 semester hours.

Practical Theology: at least 18 quarter hours in homiletics, speech, and other selected courses in the department, with a prerequisite of 26 semester hours of undergraduate work in applied theology, homiletics, evangelism, and speech.

8. The required minimum of 48 quarter hours of graduate studies is divided as follows:

	<i>Quarter Hours</i>
The major	18-22
*Two minors	16
Research and Bibliography	2
**Electives in two fields	8-4
Thesis	4
Total	48

* Of the two minors, neither should carry less than 6 quarter hours credit.

** The electives should be distributed over the two remaining fields of Seminary study, except in the case of the 22-hour major in Greek and Hebrew, in which case the 4 quarter hours elective may be taken in one field.

9. During the presentation of his sequence the student must show the ability to use at least one language other than English if his major field demands the use of a second language.

10. An average grade of B must be maintained; and no grade below C is credited toward graduation. Grades are recorded in the following terms: A, 3 grade points for each quarter hour; B, 2 grade points for each quarter hour; C, 1 grade point for each quarter hour; D, no grade points; F, minus 1 grade point for each quarter hour. The candidate's graduation does not depend on his merely acquiring a fixed number of hours of credit with a B average. Rather, as a graduate student, he should demonstrate his ability with superior application, power of reasoning, and skill in research.

11. The thesis topic is to be selected by the candidate in consultation with his adviser, through whom it is submitted to the faculty for approval (during the candidate's second quarter in residence if possible). The thesis must be based on adequate and competent sources, must show evidence of ability in research, investigation, analysis, composition, and expression. The thesis is to be submitted to the faculty reading committee not later than six weeks before the date of graduation. Two copies of the completed thesis and two copies of an abstract of the thesis (not less than 250 words in length and written under the direction of the adviser) shall be submitted to the faculty seven days before the oral examination.

12. A candidate who has completed his course work for a degree and is writing his thesis while not in residence must register for four hours of thesis work at the beginning of the quarter during which he contemplates presenting his thesis.

13. A comprehensive written examination, with special regard to the major field and the two minors, is given before the close of the term in which the candidate completes his course requirements. This examination is prepared and supervised by the Committee on Candidacy and Graduation. A student who fails in the comprehensive examination is not allowed to sit for another examination except at the discretion of the faculty. If permitted, at least one quarter must elapse before the second sitting.

14. An oral examination, with emphasis on the thesis and its related fields, is given before graduation. This examination is supervised by the president of the Seminary, the faculty collaborating.

THE MASTER OF ARTS IN RELIGION DEGREE

Graduate students who are preparing primarily for the ministry and who wish to complete a curriculum less extended than the curriculum for the Bachelor of Divinity degree may receive the degree of Master of Arts in Religion on satisfactory completion of the following program of 56 quarter hours. In general, the regulations of the Master of Arts degree, with the exception of the specific requirements concerning the thesis, apply to the requirements of the degree of Master of Arts in Religion. Candidates must present evidence of having completed at least 26 semester hours in theology, exclusive of courses in homiletics and religious history, as a prerequisite to courses in Bible and Systematic Theology. The required minimum of 56 quarter hours is distributed as follows:

	<i>Quarter Hours</i>
Bible and Systematic Theology	18
Three related fields, to be chosen from Archaeology and History of Antiquity, Biblical Languages, Church History	22
Practical Theology	14
Research and Bibliography	2
Total	<hr/> 56

CERTIFICATE CURRICULUM

Bible Instructor's Certificate

To meet the need for well-qualified Bible instructors, the Bible Instructor's Certificate Curriculum offers a sequence of studies distributed through two quarters. The distinctive studies of this curriculum are available in the spring and summer quarters. A certificate is awarded at the completion of the curriculum.

The distribution of courses follows:

	<i>Quarter Hours</i>
<i>First Quarter</i>	
B Bible and Systematic Theology Elective	4
C286 The Development of Prophetic Interpretation	4
P246 Fundamental Techniques of Bible Work	4
P270 Voice and Diction	2
<hr/>	
Total	14

<i>Second Quarter</i>	
B Bible and Systematic Theology Elective	4
P205 Human Relationships	2
P244 Evangelistic Procedures	4
P247 Bible Work in City Evangelism	2
P249 An Analytical Study of Sectarian Tenets	2
<hr/>	
Total	14

COURSES OF INSTRUCTION

The five fields of study are indicated by letters as follows:

- A — Department of Archaeology and History of Antiquity
- B — Department of Bible and Systematic Theology
- C — Department of Church History
- L — Department of Biblical Languages
- P — Department of Practical Theology

Courses of instruction are numbered 200 to 399. The regular courses of the several departments are numbered 200 to 299. Individual and seminar studies are numbered 300 to 399.

Courses credited toward the Bible Instructor's Curriculum are designated as BIC.

RESEARCH AND BIBLIOGRAPHY

In order that the student who enters upon graduate study may be well equipped to do his work efficiently, it is recommended that he take the course in Research and Bibliography during the first quarter of his residence at the Seminary.

200 *Research and Bibliography*

Studies in the meaning and techniques of research: survey of bibliography; library procedures; collecting and assembling data; selecting, delimiting, and solving the problem; thesis and article format. The principles of research are applied to individual student projects.

2 quarter hours

Weniger

Department of Archaeology and History of Antiquity

Siegfried H. Horn, Chairman; Lynn H. Wood

Archaeology has made possible the more accurate knowledge of the growth of national cultures long hidden from view. With the assistance offered by this modern science, the Christian worker may find much to confirm the accuracy and authenticity of the Scriptures and to make real the Oriental setting in which the history of God's people, Israel, is placed.

SURVEY COURSES

A201 *Patriarchal Backgrounds and Times*

An examination of archaeological evidences of the political, religious, and cultural conditions of this period.

4 quarter hours

Horn

A202 *Israelitic Backgrounds and Settings*

International influences that paved the way for the development of the Hebrew nation.

4 quarter hours

Horn

A203 *Israel's Exile and Restoration*

A careful analysis of the background, time, and results of the captivity of Israel, the international influences making possible the restoration, and the divine leadership manifested in the establishment of the reborn nation of Judah.

4 quarter hours

Horn

A204 *Inter-Testament Period*

A study of international influences of the Greek and Roman period preceding the birth of Christ, and of the history of God's people as a small nation striving to keep its religious and national purity alive in very turbulent times and against great odds, resulting in the development of conditions as found by Jesus.

2 quarter hours

Horn

A210 *Lands and Peoples of the Bible*

A survey of the countries and peoples involved in Biblical history of Old and New Testament times, furthering an understanding of the geographical and racial setting of Bible history.

2 quarter hours

Horn

A220 *Bible Chronology I*

A thorough study of the intricate problems of Bible chronology from the creation to the founding of Israel's kingdom. An attempt is made to procure satis-

factory dates for Bible events that fit in the chronological setting of the known history of other nations.

2 quarter hours

Horn

A221 *Bible Chronology II*

A detailed study of the chronology of the Divided Kingdom.

2 quarter hours

Horn

A230 *Archaeology and the Bible*

The assembling of archaeological and ancient textual material which, interpreted from the philosophical viewpoint of the Bible, emphasizes the accuracy and authenticity of the Scriptures. A study of cultures, customs, languages, and rituals that throw light on the statements of God's Word. Not open to students who have credit for A201, 202, or 203.

4 quarter hours

Horn

A240 *Ancient Languages and Writing*

A nontechnical study of various languages and systems of writing in use among the peoples with whom the Hebrews came in contact. An understanding of the peculiarities connected with ancient scripts and languages as a help in explaining many textual problems of the Bible.

2 quarter hours

Horn

INDIVIDUAL AND SEMINAR STUDIES

A300 *Problems in Archaeology and History of Antiquity*

Seminar and research work on specific problems for students who have completed their basic courses in archaeology and history of antiquity.

2 to 4 quarter hours

The Staff

A310 *Exilic and Postexilic Israel*

A detailed study of selected phases of Israel's history during the Persian, Greek, and Roman empires.

2 to 4 quarter hours

The Staff

A390 *Thesis for the Master of Arts Degree*

4 quarter hours

The Staff

A399 *Thesis for the Bachelor of Divinity Degree*

4 quarter hours

The Staff

Department of Bible and Systematic Theology

Frank H. Yost, Chairman; Vernon E. Hendershot, Siegfried H. Horn, Dores E. Robinson, Charles E. Weniger

Most of the students who attend the Seminary have already had a general education in the Bible on the secondary and college levels. The colleges from which they have come have strong Bible departments, and most of them have a requirement for a major of 30 semester hours in Bible, exclusive of courses in homiletics. When to this is added the fact that nearly all students also have had experience in religious work at home or abroad, an adequate background is provided for doing advanced work dealing with the deeper aspects of religious thinking. This deeper religious thinking, leading to deeper religious experience, may be said to be the objective of this field of study.

INTRODUCTION

B210 *Introduction to the Old Testament*

A review of the origins and formation of the Old Testament books and canon, and of the existing oldest manuscripts and translations; of value in meeting the hypotheses of the higher criticism of the Bible.

4 quarter hours

Horn

B240 *Introduction to the New Testament*

A survey of the ancient texts, a study of the history of the canon, of textual problems, and of the political and religious conditions under which the Christian church was born and its sacred books were produced.

4 quarter hours

Horn

B248 *Harmony of the Gospels*

A study of the synchronizing of the four Gospels in a consistent sequential history of Christ's life and work.

2 quarter hours

Yost

EXEGESIS

B205 *Literature of the Bible*

Studies in the Bible as literature with a view to appreciation and an understanding of the relation of literary values to exegesis.

2 quarter hours

Weniger

B211 *The Book of Jeremiah*

A study of the historical background, the times and career of the prophet Jeremiah, the fulfillment of his prophecies in ancient times, their Messianic contents, doctrinal contribution, and spiritual values.

2 quarter hours

Horn

B215 *Isaiah and His Contemporaries*

An exegetical and harmonic study of the prophecies concerning the kingdoms of Israel and Judah just previous to the destruction of Samaria. A study of political and national backgrounds, together with a chronological arrangement of the messages of the prophets, is made with the aim of a better knowledge of the philosophies of the times, and their bearing on present-day conditions.

4 quarter hours

The Staff

B222 *The Book of Job*

The problem of human suffering as presented in the setting of the book of Job forms the content of this intensive course.

2 quarter hours

Weniger

B232 *Studies in the Book of Daniel*

This course takes the student to the sources and secondary authorities in order to find the interpretation of the prophecies contained in the book of Daniel. The historical, chronological, and Biblical backgrounds of the book form the setting for all of the studies pursued in lecture, discussion, and seminar methods.

4 quarter hours

Yost

B241 *The Prison Epistles*

A verse-by-verse study of Colossians, Philemon, and Ephesians, commonly called the Prison Epistles, and Philippians to give an insight into the development of the doctrines taught in the early apostolic church.

2 quarter hours

Yost

B242 *The Pastoral Epistles*

Paul's letters to Timothy and Titus have a message to gospel workers today. Study of these pastoral epistles and of Paul's letters to the Thessalonians forms the content of the course.

2 quarter hours

Yost

B249 *Studies in the Revelation*

In this course the Apocalypse is approached primarily as a vision of Jesus Christ. The prophetic contents of the book receive their full measure of study and comment, and stress is also placed upon spiritual values.

4 quarter hours

Yost

DOCTRINE AND DOGMATICS

B252 *Grace and Law in the New Testament*

A study of the teachings of the books of the New Testament, especially Romans and Galatians, with emphasis on the presentation of grace and law. As all work of salvation centers in the fact that redemption is part of the divine nature, this study explores the significance and the accomplishment of the work of the grace of God, and the fundamental character of the law of God, as manifested in the restoration of man, and in the new creation and in the ultimate destruction of sin.

4 quarter hours

Yost

B260 *Prophetic Guidance in the Advent Movement*

An analysis of the messages of the Spirit of prophecy as they are related to the development of the various departments and activities of the Seventh-day Adventist Church. Choice source materials in the office of the Ellen G. White Publications supplement other available materials.

2 quarter hours

Robinson

B270 *The Doctrine of the Sanctuary*

A study of the doctrine of the atonement as revealed in the services of the sanctuary, and as further unfolded and interpreted for the Christian Era in the Epistle to the Hebrews; verse-by-verse exegesis of the epistle with special attention to those truths that are basic in the great Advent Movement.

4 quarter hours

Yost

B273 *Christian Doctrines I*

The fundamental Seventh-day Adventist teachings: of God; of the nature of man and the universe; of creation and redemption; of the ultimate things. An advanced study of the underlying meaning of these doctrines, a thorough examination and presentation of their grounds, their Biblical validity, and their integrity in systematic thought, and in the philosophy of life.

4 quarter hours

Yost

B274 *Christian Doctrines II*

The Christian teachings in ethics and practice; the principles of Christianity applied in the Christian faith, life, and work. The sinner's approach to God and salvation; the significance of the individual's relationship to the church with its work and its symbols of grace and signs of obedience; and the responsibilities of the Christian in his relationship to the world; the gifts he has to give in family, society, state, and humanity at large, as a part of his philosophy of living.

4 quarter hours

Yost

B275 *Doctrine of the Sabbath and the Sunday*

The significance of the Sabbath; the backgrounds of and reasons for Sunday observance; the Papacy and the Sunday; the Sabbath-Sunday question in fulfilling

prophecy. The course presents freshly gathered materials concerning the issue in both European and American areas.

4 quarter hours

Yost

B278 *Papacy, Prelacy, and Sacerdotalism*

A study of the elements of theology and organization from which stemmed the apostasies, prophesied in Scripture, that resulted in the great creedal and ritualistic cults.

2 quarter hours

Yost

CHRISTIAN PHILOSOPHY

B290 *Introduction to Philosophy*

An introduction to terminology and methods; the problem of knowledge, metaphysics, scope and limitations of reason and mind. A quick sketch of individual philosophers and major schools of thought, especially as leading up to present-day scientific and philosophic thought.

2 quarter hours

Hendershot

B292 *Survey of Religious Philosophies*

A comparative study of the varieties of religious thought, primarily within the Christian world but also in non-Christian religions. The course is chiefly designed to answer the question: What thinking will a minister meet as he preaches?

4 quarter hours

Hendershot

B294 *Science and Religion*

A study of science and its relation to religion—particularly Christianity. A careful analysis of such problems as the theories and speculations which relate to God; the origin of matter, force, and life; the balance needed in the spiritual, moral, and material aspects of our modern civilization.

2 quarter hours

INDIVIDUAL AND SEMINAR STUDIES

B300 *Problems in Bible and Systematic Theology*

Students who have completed basic courses in Bible and systematic theology may undertake research on specific problems for individual study.

2 to 4 quarter hours

The Staff

B380 *The Teachings of Jesus*

Seminar studies in the teachings of the Master, their meaning for the Christian's faith and life, and their significance for the present world. Limited to small groups and individual studies.

2 quarter hours

Yost

B381 *The Gospel in the Person of Christ*

A study of Jesus as the Son of God, as the incarnated Messiah, the exemplary

Man, and the divine Saviour. By the seminar method, varying positions, historical and current, on the divinity, manhood, and soteriological office of Christ, are examined.

2 quarter hours

Yost

B390 *Thesis for the Master of Arts Degree*

4 quarter hours

The Staff

B399 *Thesis for the Bachelor of Divinity Degree*

4 quarter hours

The Staff

Department of Church History

Daniel Walther, Chairman; LeRoy E. Froom, Vernon E. Hendershot, Alvin W. Johnson, Denton E. Rebok, Frank H. Yost

Church history is the record of events in the church since the cross. It reveals the church applying the principles of Christianity in the continuing controversy between good and evil. To see how the plan of salvation has been received by men, how various forms of Christianity have emerged, and to what extent the beliefs and practices of the apostolic church have been altered or maintained; to understand better the longings and aspirations of men as they have sought God in the various forms of Christianity; to gain in the light of Scripture and of past history a fuller insight into our own time and its issues—these are the objectives of the courses offered. For the student pursuing these objectives, it is deemed essential to form firsthand acquaintance with the sources of church history.

GENERAL CHURCH HISTORY

C201 *Outlines of Church History*

A course designed to enable the student to grasp the fundamental issues of Christianity in its material expansion, thought, and leadership, from the founding of the church through the reform movements to present-day theological issues and ecumenical trends. Required of church history majors who do not present an undergraduate survey in the field.

4 quarter hours

Walther

C210 *Church and State to A.D. 814*

The primitive church organization; the exercise of spiritual gifts; the evolution of the monarchical episcopate, the patriarchates and the Papacy; the church and Roman society; persecution of, and within, the church; imperial toleration; ecclesiastical edicts in Roman law; the state church; the formation of the Papacy.

4 quarter hours

Walther

C215 *Reform Movements in the Medieval Church*

Medieval institutions; religious mysticism; scholasticism; the popes; various heresies; the antichurchly movements: Albigenses, Waldenses, Lollards; the pre-Reformers: Huss, Wycliffe, the Brethren of the Common Life. Documents of the medieval church.

2 quarter hours

Walther

C220 *Luther and the Reformation in Germany*

The political, social, and religious background. The life of Luther; his relation to government and society; Luther's theology; eschatological ideas of Luther and his contemporaries; Luther's enemies; the Anabaptists.

4 quarter hours

Walther

C222 *Calvin and the Reformation in France*

The career and teachings of Calvin; his work at Geneva and its influence on the continent, in England, and in America; Calvinism and the wars of religion in France, Holland, and Germany; Scotch Presbyterianism.

4 quarter hours

Walther

C224 *The Reformation in England*

Wycliffe and the Lollards; Lutheranism in England; the Anglican Church under the Tudors and the Marian reaction; Puritanism; the Commonwealth and the Anglican restoration; personalities; creeds.

2 quarter hours

Walther

C230 *The French Revolution and the Church*

The condition of the church on the eve of the French Revolution; influences of deistic and anticlerical ideas; the history of the church during the days of terror; the debates in the Assembly on Religious Liberty; the Revolutionary calendar; Napoleon and the church to the time of the Concordat of 1802; the French Revolution in Bible prophecy.

2 quarter hours

Walther

C242 *Modern Religious Trends*

An examination of the world we are living in (1914 to the present time). Political, social, and economic backgrounds. Main currents of religious thought today. Various contemporary denominations, creeds, etc. Recent trends in ecumenical movements.

4 quarter hours

Walther

C250 *Revivalism in America and the Sects*

A study of the great American revival of the 18th century; the great preachers and their methods; new movements and new teachings; 19th century revivalism; leaders of the modern American sects; contemporary denominations and organizations; creeds and forms of worship.

4 quarter hours

Walther

C260 *Great Books of Christian Thought and Devotion*

Analysis and discussion of great Christian books such as Augustine's *Confessions*, selected works of medieval mystics, German theology, Pascal's *Pensées*, Woolman's *Journal*, etc. May be repeated for credit.

2 quarter hours

Walther

C264 *Christian Eschatology*

A history of the teaching of the second coming of Jesus as expounded by the leaders and teachers of the church; basic problems of teaching the "last things"; prominence of eschatology in medieval chiliastic thought; views of the Reformers on the second coming of Christ.

4 quarter hours

Walther

C270 *Church History in Art*

A study of the influence of the Christian Church on the arts (from the catacombs to modern times): sculpture, painting, music, etc.

2 quarter hours

Walther

SEVENTH-DAY ADVENTIST CHURCH HISTORY

C280 *History of the Seventh-day Adventist Church*

The foundations; the Advent message in the Old World; beginnings in America; the 1844 experience; history of the organization and development of the Seventh-day Adventist denomination in America and over the world; denominational activities, form of worship, and present trends of the movement.

4 quarter hours

Walther

C286 *The Development of Prophetic Interpretation*

A comprehensive study of the historical development of prophetic interpretation from the fourth century B.C. to A.D. 1855, based on paralleling Christian and Jewish sources; supplemental evidence of coins and medallions; critical examination of early and later counterinterpretations; the nineteenth century Advent awakening in the Old and New Worlds; fundamental steps by which the Millerites reached their final conclusions in the 1843 and 1844 phases; intensive study of the first decade following the great disappointment; emergence of the full-rounded prophetic interpretation of the third angel's message.

4 quarter hours

Froom

C288 *Principles of Religious Liberty*

The history of persecution and intolerance; the emergence of tolerance and of religious liberty; the Biblical and political principles basic to religious liberty; the struggle for religious liberty in America; the relation of Seventh-day Adventists to the issues involved.

2 quarter hours

Johnson

THE CHURCH UNIVERSAL

C290 *Missions*

The great gospel commission; the missionary motives, trends, and movements past and present; the organization of the church's missionary program and plan of activities; the call and preparation of candidates under the Seventh-day Adventist Mission Board; the study of the actual work in the field; the essential adjustments that a new missionary must make; practical problems and methods of field work; help for ministers who are to work in the homeland; stimulating interest in the foreign mission enterprise and securing the necessary financial support for missions.

4 quarter hours

Rebok

C292 *Christianity and Non-Christian Religions*

A critical analysis of the teachings of Hinduism, Brahmanism, Buddhism, Zoroastrianism, Mohammedanism, Confucianism, Taoism, Shintoism, Judaism, and the religions of other peoples for whom Seventh-day Adventist missionaries must work. The course is conducted by men who have spent many years in contact with these religions, and specific instruction is given as to points of

contact and difference. It should enable ministers and missionaries to enter into the thinking of non-Christian peoples and to know better how to work for them.

2 quarter hours

Rebok and others

C295 *The Moslem World*

A study of Islam in its religious and political aspects with reference to its rise and progress; the influence upon the countries and peoples which have come under it; its contribution to the culture of the Near East; its relations to and with Christianity.

2 quarter hours

Hendershot

C298 *The Ecumenical Movements*

A study of the church universal, tracing its nature and scope from times of antiquity to the present day; showing its relationship to God and His kingdom, to the state and society, and to the other great religions or faiths by which men live; analyzing the movements now under way to establish it in Christian and non-Christian lands.

2 quarter hours

Walther

INDIVIDUAL AND SEMINAR STUDIES

C300 *Problems in Church History*

2 to 4 quarter hours

The Staff

C350 *Problems in Prophetic Interpretation*

Guided individual research in such fields as celestial signs of the end; attested close of 1260 years; breakdown of Old World Advent witness; basis of Miller's early calculations; fifth and sixth trumpet calculations; involvements of the second angel's message; steps leading to the October 22, 1844, climax; emergence from the disappointment; correcting of sanctuary concepts; the Shut Door; Sabbath assuming its prophetic aspect; recognition of the Protestant America symbol; relation of the Spirit of prophecy to the Bible platform.

2 quarter hours

Froom

C380 *Early Advent Landmarks*

Seminar in American Colonial and Early National exposition of the prophecies; transition of emphasis from the 1260 to the 2300 years; nineteenth century setting and scope of Old World Advent awakening; shifting of center to the New World; emergence of the first angel's message; correction from 1843 to 1844; transition from first to second messages; unfolding of the third message; planks in the platform of our early prophetic exposition from 1848-72.

2 quarter hours

Froom

C390 *Thesis for the Master of Arts Degree*

4 quarter hours

The Staff

C399 *Thesis for the Bachelor of Divinity Degree*

4 quarter hours

The Staff

Department of Biblical Languages

Roland E. Loasby, Chairman; Daniel Walther

The sacred writers wrote as they spoke: that all men might read and understand. They have presented us with a message expressed in religious language which is tuneful, vivid, and rich in all the resources of speech. Simple, yet with a wide range of expression that embodies marvelous subtlety and precision in spiritual expression that is beyond the capabilities of most modern languages, the Holy Spirit has placed a medium within our reach that is a wonderful asset to the teacher of the Word. Written, for the most part, to meet the needs of their times, the books of the Bible met those needs by the power of the Holy Spirit. This made them of undeniable worth for all time. These Biblical languages tell the story of the kingdom as no other language can. The purpose of these studies is to help Christian workers to appreciate and to use these languages.

BIBLICAL GREEK

L203 *Fundamentals of Biblical Greek*

For students who do not have a working knowledge of Biblical Greek, an introduction to the grammar and syntax of New Testament Greek is offered. Credit available only in related field of study or as elective.

4 quarter hours

Loasby

L205 *Teaching Biblical Greek*

This course is a practical demonstration of division of lessons, simplification of rules, and an introduction of exegesis. The aim is to present an interesting and practical approach to New Testament Greek for college students.

2 quarter hours

Loasby

L210 *Exegesis of the Gospels*

This course is an exegetical examination in the Greek of the discourses of Jesus from the beginning of His ministry, the great ministry in Galilee, and the retirement into districts around Galilee, to the closing ministry to all parts of the Holy Land.

4 quarter hours

Loasby

L220 *Exegesis of First Corinthians*

Unlike Romans, this letter is not a doctrinal treatise, but deals with the practical questions affecting the life of the church. Nonetheless, the doctrinal importance and instructiveness of the epistle can scarcely be exaggerated.

4 quarter hours

Loasby

L222 *Exegesis of Galatians*

This epistle is especially addressed to Greek converts, who rallied around Paul as the foremost champion of Gentile freedom in Christ Jesus. The apostle concentrates on two points: the truth of his gospel, with its Christian freedom and warnings against the abuse of freedom, and the reality of his commission from God.

2 quarter hours

Loasby

L224 *Exegesis of Romans*

In this book is found much of Paul's theology, which expounds his gospel, its working, and its true place in history. This course is a verse-by-verse study in detail of the languages involved, as an aid to a fuller understanding of the writer's intent and purpose.

4 quarter hours

Loasby

L226 *Exegesis of Hebrews*

A study of the words and phrases in the epistle to the Hebrews that have particular importance in the doctrine of the sanctuary service.

2 quarter hours

Loasby

L230 *Exegesis of the Apocalypse*

The Apocalypse is a book of songs; it is a vision of Christ; it is a book for the present day. In this course the book is studied pre-eminently as a spiritual gift to the church. A working knowledge of Hebrew is necessary for this course.

4 quarter hours

Loasby

L240 *Great Words of the Greek New Testament*

This study is pre-eminently one of training the mind to recognize those differences and distinctions to which the Greek mind was so singularly alive. The Koine Greek language has bequeathed to us a multitude of fine and delicate observations on the meaning and use of words. This course is conducted as a combined class and seminar workshop to help the student in original investigation and research. A knowledge of Hebrew is necessary.

4 quarter hours

Loasby

BIBLICAL HEBREW

L250 *Fundamentals of Hebrew*

The fundamentals of Hebrew grammar and syntax. The familiar words of the Bible are used over and over while the student masters the rules and laws of the language. Selected readings from Genesis.

4 quarter hours

Loasby

L260 *Hebrew Translation: Genesis*

Extensive reading in Genesis to develop speed in translation and accuracy of vocabulary. Prerequisite: L250 or its equivalent.

2 quarter hours

Loasby

L262 *Hebrew Translation: Genesis*

Continuation of L260.

2 quarter hours

Loasby

L270 *Exegesis of Isaiah*

Readings in the book of Isaiah, with emphasis on syntax and an introduction to exegesis.

2 quarter hours

Loasby

L271 *Exegesis of Isaiah*

Continuation of L270.

2 quarter hours

Loasby

L272 *Exegesis of Hosea*

An exegetical course in the book of Hosea, with its messages of mercy, its threats and denunciations, and its tender love.

2 quarter hours

Loasby

L274 *Exegesis of the Psalms*

In all ages the Psalms have been considered the heart of the Old Testament. This course aims at an exegetical study of approximately thirty-five psalms.

2 quarter hours

Loasby

L275 *Exegesis of the Psalms*

Continuation of L274. Approximately thirty-five psalms are covered.

2 quarter hours

Loasby

ECCLESIASTICAL LATIN

L291 *Ecclesiastical Latin*

Review of the principles of Latin grammar; reading in the Vulgate Version of the Bible; selections from patristic and medieval religious literature.

4 quarter hours

Walther

L296 *Advanced Ecclesiastical Latin*

Readings of difficult selections from the Fathers, the chronicles, and Roman law.

2 quarter hours

Walther

INDIVIDUAL AND SEMINAR STUDIES

L300 *Studies in Biblical Hebrew*

Guided class and seminar research in the Hebrew Old Testament. Open only to students whose major field is Hebrew.

2 to 4 quarter hours

Loasby

L310 *Studies in New Testament Greek*

Research with a view to solution of selected New Testament problems. Open only to students who have completed the basic requirements of the major in Biblical languages.

2 to 4 quarter hours

Loasby

L320 *The Greek Septuagint*

Readings in the Greek LXX, and investigation of problems that arise in a comparison of the Greek and Hebrew texts. A knowledge of Hebrew is required.

4 quarter hours

Loasby

L390 *Thesis for the Master of Arts Degree*

4 quarter hours

The Staff

L399 *Thesis for the Bachelor of Divinity Degree*

4 quarter hours

The Staff

Department of Practical Theology

Charles E. Weniger, Chairman; Roy A. Anderson, Henry E. Andren, Dorothy Foreman Beltz, Melvin K. Eckenroth, J. R. Ferren, Louise C. Kleuser, J. Wayne McFarland, Francis D. Nichol, Denton E. Rebok, R. S. Senseman, John L. Shuler, George E. Vandeman, Howard B. Weeks

The courses offered in this department are designed to help in the development of efficient pastors, competent evangelists, able church administrators, and effective leaders in worship, prayer, and the other varied activities of the church. The objective is to make available the best in methods of preaching and teaching the Christian message, and of administering the work of the church in order to carry out the Master's great commission.

The Seminary endeavors to give training in such important functions of the ministry as preaching and teaching, worship and the devotional life, evangelism and missions, counsel and administration. Thus many of the duties and responsibilities which devolve upon the minister at the home bases and in mission lands are studied and discussed under experienced men who have had many years of field work. Likewise, Christian teachers may become more successful by study and discussion of the best methods of teaching Bible in Seventh-day Adventist schools and colleges.

CHRISTIAN EDUCATION

P200 *Teaching the Bible*

The Bible-centered nature of Christian education; qualifications of Bible teachers; life-centered teaching; the teacher's approach and adaptation, classroom methods; the Bible curriculum for academies and colleges. Class discussions on procedures in the teaching of Bible on the secondary and college levels.

2 quarter hours

Rebok

P205 *Human Relationships*

A general course in Christian psychology and ethics pertaining to the development of personality, philosophy of life, and personal adjustment in all human relationships, including marriage and home building.

2 quarter hours

Mrs. Beltz

CHURCH POLITY AND ADMINISTRATION

P210 *The Organization of the Seventh-day Adventist Church*

To meet the needs of the minister in his relation to the organization of the church, this course deals with the administration of the local church, the dis-

trict, the local conference, the union conference, and the General Conference. Lectures, demonstrations, and practice make the course vital in the minister's experience.

2 quarter hours

Rebok

P212 *The Church at Work*

A study of the work of the church as it is conducted in the various departments of its organization: the Sabbath school in religious education; the Missionary Volunteer Society in its work for youth; the Home Missionary program, which includes the whole church membership at work in the community.

2 quarter hours

Rebok

P214 *Church Business Interests*

An understanding of the principles of sound financial administration is helpful to workers in all fields of religious endeavor, and essential to those who undertake business or directive responsibilities. This course examines the policies and practices of successful business and financial interests of church, mission, conference, and institutional organizations, featuring management and treasury controls, accounting records and reports, financial statements and their analysis, budgets, statistical summaries, and other topics relating to the fiscal features of various denominational activities.

2 quarter hours

P216 *Church Architecture*

The work of the minister includes the care of church buildings as well as planning and erecting new church buildings. This course is designed to give him an understanding of church architecture; to give him information on the facilities necessary for large and small buildings; and to provide the technical advice he needs. Practical work is done in reading blueprints and preparing specifications.

1 quarter hour

Senseman

P218 *Church Publicity*

An application of the commonly accepted principles and procedures of journalism and advertising to the work of the church; ways and means of keeping the church in the news. Principles of composition and design; construction of forms used in newspaper, poster, billboard, and leaflet work, and the application to the work of the minister.

2 quarter hours

Ferren, Weeks

HOMILETICS

P220 *Basic Homiletics*

Foundation studies in the preparation and delivery of sermons, with opportunities for field work under supervision.

4 quarter hours

Weniger

P222 *Preaching I: Expository Preaching*

The preparation and delivery of various types of the expository sermon, with emphasis on the Bible as the basis of expository preaching. Field work. Prerequisite: P220.

2 quarter hours

Eckenroth, Weniger

P224 *Preaching II: Prophetic Preaching*

A guide to the discovery of various ways by which the apocalyptic prophecies of Daniel and the Revelation may be presented effectively and used in building and sustaining interest in the mysteries of God's Word. Field work. Prerequisite: P220.

2 quarter hours

Anderson, Eckenroth

P226 *Preaching III: Christ-centered Preaching*

Studies in the preparation and delivery of sermons on distinctive Seventh-day Adventist doctrine, with emphasis on making Christ and the gospel stand out as the central theme of all preaching. Field work. Prerequisite: P220.

2 quarter hours

Anderson, Eckenroth, Vandeman

P228 *Preaching IV: Occasional Preaching*

The preaching and delivery of biographical sermons, children's sermons, baccalaureate sermons, sermon series, and other occasional types. Field work. Prerequisite: P220.

2 quarter hours

P230 *Master Preachers and Preaching*

Lectures and discussions in the development of the art of preaching with emphasis on significant preacher-personalities and movements, especially of the modern period.

2 quarter hours

Weniger

P231 *Preaching for Decisions*

A study and application of the divinely appointed principles which govern the action of the human mind and heart, leading to obedience to the call of God. Progressive appeals and calls; graduated steps to complete acceptance of the faith of Jesus; aftermeetings; the instruction class; the threefold use of prayer; meeting excuses and objections with the Word; building on the individual's responses; the appeals of the cross for full surrender.

2 quarter hours

Eckenroth

EVANGELISM

P240 *Church and District Leadership*

A study of soul-winning opportunities and methods for pastors of churches and district leaders; ways of enlisting the laity in evangelism and community service; how to conduct community Bible schools and other types of personal ministry; how to plan a year-round program for the church and district.

1 quarter hour

Eckenroth

P244 *Evangelistic Procedures*

A basic comprehensive survey of evangelistic techniques covering all phases of the public campaign: precampaign preparations, team organization; campaign

advertising, securing decisions; following up the interest. Opportunity for field participation.

4 quarter hours

Eckenroth

P246 *Fundamental Techniques in Bible Work*

Representative Bible lessons from experienced Bible instructors; class criticism of original work by students. Outlines of progressive sequences in reaching decisions. Methods of contact, such as child evangelism, pictured-truth and health teaching projects; instruction in meeting questions and objections; winning and holding youth; developing staunch believers.

4 quarter hours, BIC

Kleuser

P247 *Bible Work in City Evangelism*

A study of problems and teaching techniques in city evangelism as they relate to the Bible instructor. Helping the inquirer step by step to develop a sound faith for overcoming unchristian practices. Dealing with problems of the home, business, military, and social life of the new believer. Plans for organizing and teaching the public Bible class or health and child evangelism classes. Prerequisite: P246, or by arrangement with instructor.

2 quarter hours, BIC

Kleuser

P248 *Practicum in Evangelism*

Field experience in public and personal evangelism under supervision.

2 quarter hours

The Staff

P249 *An Analytical Study of Sectarian Tenets*

A brief study of the distinctive teachings of various religious groups which present problems to be examined and explained in connection with present-day evangelism; how to meet un-Scriptural teachings with positive Bible truth; how to analyze theological questions and recognize fallacious reasoning.

2 quarter hours, BIC

Kleuser

PASTORAL MINISTRY

P250 *The Work of the Pastor*

The pastor's relation to his people and the community; the pastor and lay leadership; his responsibility in church supervision; the pastor as a guide and companion to children, a leader of youth, a counselor to parents; the pastor's duties in relation to the sick, the sorrowing, the discouraged; personal ministry.

2 quarter hours

Eckenroth, Nichol, Vandeman

P255 *Pastoral Counseling*

An intensive study of principles dealing with the mind and personality, and their application to the basic problems which the pastor, the evangelist, the teacher, and the youth counselor meet in their personal contacts.

4 quarter hours

Andren, Vandeman

P257 *Ministerial Ethics*

The minister's code of ethics as it concerns the man himself, the citizen, the

brother-minister, the pastor, the home, the church, the community, the state, the country, public worship, etc.

2 quarter hours

Rebok

P258 *Practicum in Pastoral Service*

Experience in pastoral activities in actual church and district situations under supervision.

2 quarter hours

The Staff

WORSHIP

P260 *Principles of Worship*

Qualifications for worship leadership; creating worship atmosphere; planning the service of worship; making genuine worship the inspiration for sacrificial service and missionary endeavor.

2 quarter hours

Anderson, Eckenroth

P262 *The Services of the Church*

Planning, organizing, and conducting the services of the church: weddings, funerals, communion services, baptisms, ordination services, the dedication of churches, etc. Lectures, discussions, demonstrations.

2 quarter hours

Anderson, Eckenroth

SPEECH

P270 *Voice and Diction*

Foundation work for the development of a clear, pleasing, and well-modulated voice; consideration is given to the elimination of throat fatigue, nasality, extremes of pitch, muffled tone, monotony, hypertension, and other speech anomalies. Studies in relaxation, posture, breathing, tone production, articulation, resonance, projection, melody, and standards of pronunciation. Each student engages in individual and group diagnosis, employing a variety of tests and using the voice-recording machine.

2 quarter hours

Weniger

P275 *Bible Reading and Sermon Delivery*

Instruction in the use of the principles and techniques of expression; acceptable use of the voice to express the meaning and spirit of the Scriptures; the communication of the speaker's thought and emotion through the delivery of the sermon.

2 quarter hours

Weniger

P280 *Persuasive Speaking*

Studies in persuasive appeal, with some attention to the development of the practice of persuasion from the beginnings down to the contemporary period, and emphasis on a few outstanding examples of ecclesiastical and world models of persuasive eloquence. Principles studied are definitely applied to the current needs of the students.

4 quarter hours

Weniger

P282 *Discussion: Theory and Practice*

The rationale of discussion with consideration of its various forms and practice in employing selected forms: panel discussion, open forum, symposium, collo-

quium, etc. This course illustrates the use of discussion techniques in classroom procedures, Missionary Volunteer meetings, youth's congresses, conferences, etc.
2 quarter hours Weniger

P285 *Religious Radio Speaking*

Advanced studies in the theory and practice of radio speech with consideration of the principles and techniques of radio transmission; analysis of religious radio broadcasts; building of programs for radio evangelism. Each student prepares and presents "over the air" a variety of evangelistic programs for the study and development of his own speech techniques.
4 quarter hours

SACRED MUSIC

P290 *Hymnody*

A study of the history of hymnody; the contents and use of the church hymnal; the history of the great hymns; the part played by music in religion as applied to the church, to the home, and to the individual.
2 quarter hours

P291 *Evangelistic and Church Music*

This course is designed to teach ministers, song leaders, pianists, and organists how to make music a powerful factor in evangelism and in the regular church worship.
2 quarter hours

INDIVIDUAL AND SEMINAR STUDIES

P300 *Problems in Homiletics and Speech*

2 to 4 quarter hours

The Staff

P390 *Thesis for the Master of Arts Degree*

4 quarter hours

The Staff

P399 *Thesis for the Bachelor of Divinity Degree*

4 quarter hours

The Staff

RELIGIOUS EXERCISES

The Seminary group meets two mornings each week in general convocation. The hour is devotional and inspirational with a deeply spiritual emphasis. Prayer groups voluntarily organized by teachers and students give opportunity for meditation and communion with Heaven, the source of all wisdom and truth.

Each week end, through the Speaker's Bureau, ministers in training take an active part in the youth's meetings, the Sabbath schools, and the worship services of the churches in the Washington area.

Students are expected to attend all these religious exercises for the development of their own spiritual life and the exercise of their own talents in the field of church work.

THE SEMINARY LIBRARY

The Seminary library consists of about 20,000 accessioned and cataloged books and bound periodicals covering the areas of the curricula. In addition to this number, approximately 4,000 volumes, in process of accessioning and cataloging, are available for use. The library receives about 150 periodicals by purchase, exchange, and gift. It is the ambition of those directing the growth of the Seminary library to make it of great research value to the denomination.

The Advent Source Collection is deposited in the Seminary library. This collection traces from the early centuries the continuous belief in the Second Advent of our Lord. Many rare documents are included, either in original or in photostatic form, or on microfilm.

Seventh-day Adventist workers may be granted the privilege of borrowing books by mail as an extension service. Information may be obtained from the curator.

FIELD RESEARCH SERVICE

The Field Research Service of the Seminary is for the assistance of all who desire to secure reliable source material in usable form. Source statements of a convincing nature are reproduced photographically, covering a wide field of vital topics. Photostats are excellent for public use and have a legal standing as reproductions. This service is available to anyone.

Students of the Seminary

1951-1952

LeRoy Albers
Roger Altman
Arvo Arasola
Kraid Ashbaugh
Frank Baker
Leslie D. Baker
William H. Barringham
John J. Beale
Thomas H. Blincoc
Winifred Boerner
John Bogdanovich
Walter Booth
Paul Bork
Paul Boynton
William Bornstein
Harold T. Burr
Joe Carnig
Lewis Carson
Robert Carter
Eva Christensen
Leslie Christensen
Gert J. E. Coetzee
Walter Comm
Lester Cooper
Kenneth S. Crofoot
Ramon Cronk
Ivan T. Crowder
Lorraine Crowder
Frederick Crump
Everett Cumbo
Glenn Davenport
Herman Davis
Kenneth Davis
Henri Drouault
Paul Dupper
Dyre Dyreson
Melvin Eckenroth
George Egolf
Don O. Eichner
Harold Erickson
Joe Espinosa
Albert Filipponi
Fernand Fisel
Betty Flaiz
Vernon Flory
Linden Foll
Edwin Foster
O. Wylie Fowler
George W. Frisbey, Jr.
Max Fuss

Pedro Geli
John J. Gjording
John Goley
Louis Goodgame
Gerald Greene
Julius Gudmundsson
Morris Gutman
Leslie Hardinge
Sherman Harris
Daniel S. Herron
Wayne C. Hill
Emerson Hillock
Stephen Hiten
Emma Howell
R. T. Hudson
Robert Guy Hyder
Eugene F. Irish
Walter Itagaki
William Iverson
Carleton G. Jackson
Laurita Jacobson
Melvin V. Jacobson
H. Reese Jenkins
Clayton Jepson
Warren Johns
Norman J. Johnson
Reuben G. Johnson
Odd Jordal
Robert Lee Julian
Clyde Kearbey
Reuben Kingsfield
Robert L. Kirk
Philip Knoche
Robert E. Knox
Harold E. Kurtz
Joe E. Lambeth
Adolphe Lams
Frank Lang
Lois Lank
Chauncey F. Laubach
James H. Lawhead
Charles Layman
Kenneth L. Lee
Deryl Leggett
Ralph Libby
Helge Lindberg
Felix A. Lorenz, Sr.
Felix A. Lorenz, Jr.
Neal Losey
Morris C. Lowry

Milton C. McFarlane
Elmore J. McMurphy
Donald Mackintosh
David Manzano
Ernest W. Marter
Howard F. Maxson
C. Mervyn Maxwell
Pete Meisner
Kenneth Mensing
James Mershon
Herbert J. Michals
Barbara Millard
Byron Lee Millard
Gerald H. Minchin
Benjamin Mondics
A. Maurice Moyer
Milton E. Nebblett
Albert E. Neil
Harold E. Nembhard
John M. Nerness
Noel Newhard
Richard C. Nies
Svein R. Nilsen
Viggo N. Olsen
Joseph C. Osborne
Otis L. Parish
Philip A. Parker
Lester Patterson
Earl Patton
Thorolf G. Paulsen
Kenneth B. Perry
Cecil Petty
Abraham Pourhadi
Joseph Powell
Richard Powell
Roger Pratt
Vernon D. Rees
Jacob Reichelt
Zelda Forrester Reiss
Ronald E. Rice
Clarence Richards
Ella M. Robinson
Eileen Robson
Andre Rochat
Ernest E. Rogers
LaVerne W. Roth
Alwyn P. Salom
Robert F. Schwindt
Richard F. Serns
Elwood Sherrard

Ichiro Shimomura
 Lewis Shipowick
 Victor Shipowick
 Maurice Siler
 Derrell K. Smith
 Elden Smith
 Joseph Soule
 Donald B. Spaulding
 Ferol Spaulding
 Ross Glen Stambaugh
 Herbert W. Stevenson
 Arnold F. Storz
 Ethel Storz
 Lester G. Storz
 William F. Storz

Samuel W. Stovall
 Bertram A. Straker
 Floyd Strunk
 Christy M. Taylor
 Charles W. Teel
 John Teske
 Robert B. Thomas, Jr.
 William A. Thompson
 Eugene V. Thomsen
 Ferris Thorp
 Daniel Townsend
 Marvin Troutman
 Carlos G. Tulaszewski
 William S. Tyner
 Stuart M. Uttley

Murl Vance
 George Vannix
 Kenneth Vine
 Clyde Vineyard
 William Bryan Votaw
 Arnold V. Wallenkampf
 Louise Olsen Walther
 Vernon Ward
 Harold L. Wernick
 Ben D. Wheeler
 Donald Winger
 Clarence M. Wolff
 Lewis Woodell
 George Yamashiro
 John Young

DISTRIBUTION OF ATTENDANCE

1951-1952

By Colleges

Agra University	1	Southwest Mission State College	1
Atlantic Union College	14	Union College	25
Canadian Union College	4	University of Maryland	1
Emmanuel Missionary College	20	University of South Africa	1
La Sierra College	18	University of Strasbourg	1
Oakwood College	4	Walla Walla College	22
Pacific Union College	23	Washington Missionary College ..	23
Southern Missionary College	7	Others	30

By States and Countries

Alabama	3	New Mexico	1
Alaska	1	New York	5
California	30	North Carolina	1
Colorado	5	North Dakota	2
Connecticut	1	Ohio	1
District of Columbia	5	Oregon	5
Florida	2	Pennsylvania	3
Georgia	2	Tennessee	4
Hawaii	3	Texas	2
Illinois	1	Washington	11
Indiana	1	Wisconsin	2
Iowa	2		
Kansas	6	Africa	7
Kentucky	1	Australia	2
Maryland	28	Burma	1
Massachusetts	2	Canada	8
Michigan	3	Denmark	2
Minnesota	3	England	2
Missouri	2	Ethiopia	1
Nebraska	5	Finland	1

France	2	Newfoundland	1
Honduras	1	Norway	3
Iceland	1	Singapore	1
India	5	South America	3
Indo-China	1	Sweden	1
Iran	1	Thailand	1
Iraq	2	Trinidad	1
Jamaica	2	Turkey	1
Mexico	1		

DEGREES CONFERRED

Bachelor of Divinity

1950

John D. Livingston
Norval F. Pease
Horace Edward Walsh

1951

Felix A. Lorenz
Viggo Norskov Olsen

Master of Arts in Religion

1942

O. B. Edwards
Wilbur Holbrook
E. N. Lugenbeal
E. W. Marter
C. O. Smith

1943

W. B. Ammundsen
V. C. Becraft
C. E. Moseley

1944

Richard J. Hammond
Paul C. Heubach
Peter C. Jarnes
Frank A. Moran
Arnold Wallenkampf

1945

Otto H. Christensen
Jacob Justiss
Norval F. Pease
J. W. Rowland

1946

Keith C. Holman
Morris D. Lewis
Raymond S. Michel
Manley L. Miles
Robert L. Mole

Alfred Richli

H. E. Walker

Orville D. Wright

1947

Nelson C. H. Burns
Jerald E. Christensen
W. V. Cowper
Joseph A. Crews
Ashley G. Emmer
G. A. Henderson
Claude D. Hughes

Shiro Kunihiro

Donald S. Lee

Tomas A. Pilar

Darren L. Michael

I. C. Schmidt

Yoshio Seino

1948

Lunney Astleford
Edward C. Banks
R. Chester Barger
Arthur R. Mazat
A. Maurice Moyer
William Earl Peeke
Otto J. Ritz
Glenn Sharman
Josie K. Willmott

1949

Sakae Fuchita

Ray L. Jacobs

Alfred F. J. Kranz

Felix A. Lorenz, Sr.

Robert Wesley Olson

Samuel Stearns Rutan

Siegfried Julio Schwantes

Taira Shinohara

Gerald Bartlett Smith

Samuel Tsai

Horace Edward Walsh

William H. Wineland

1950

Denis Martin Baird

Alzo Virgil Edwards

Herbert J. Eslinger

John K. Griswell

Henry Ward Hill

William T. B. Hyde

Elmore J. McMurphy

John McWhinny

Ichiro Nakashima

Benito Rivera

Alfonso P. Roda

Hugh Harold Sterling

Joseph B. Stevens

I. Matthew Vacquer

Chester Edwin Westphal

Jesse James Williamson

1951

Frank Wilburn Baker
William R. Bornstein
Walter Comm
Lester G. Cooper
Frederick John Crump
Everett E. Cumbo
John Edwin Goley
William Eugene Iverson

Philip Bruce Knoche
Neal Leon Losey
Joseph Tiffany Powell
Roger William Pratt
Robert Frederick Schwindt
Paul Maurice Siler
Joseph Allen Soule
Christy Mathewson Taylor
Daniel Bannister Townsend

Master of Arts

1945

Ronald D. Drayson
T. K. Ludgate
G. H. Minchin
James M. Whitlock

1946

David Lin
W. E. Hilgert
T. N. Ketola
J. J. Robertson
Charles E. Wittschiede

1947

Z. H. Coberly
Harold E. Goffar
R. L. Hammill
Floyd E. Hills
G. A. Keough
G. M. Krick
Julia R. Neuffer
V. E. Robinson
Wilmot Smith
Walter F. Specht
Horace E. Weaver
R. W. Wentland

1948

Siegfried H. Horn
David Iwamoto
T. Housel Jemison
Fred B. Jensen
Anita Kohler
Julius Korgan
Don F. Neufeld
Ora S. Plue
Wayne A. Scriven

Bruno W. Steinweg
Leif K. Tobiassen
Theodore R. Torkelson
Richard V. Vinglas

1949

Wadie Farag Assad
Ole Christian Bjerkan
Van O. Blair
J. Ivan Crawford
Alger Francis Johns
Johannes Sigvard Enok
Jonasson
Madelynn Louise Jones
Gilbert Arden Jorgensen
Lucile Harper Knapp
John Douglas Livingston
Theodore Lust
J. Gordon MacIntyre
Gerald E. Mosier
Roy E. Perrin
Joseph Benjamin Pierce
Walter A. Ralls, Jr.
Estel W. Rogers
Horace John Shaw
Maybelle E. Vandermark
Philipp G. Werner

1950

Gordon Balharrie
William H. Bergherm
Erich W. Bethmann
John V. Bogdanovich
Willis Alvin Coffeen
Harold Simms Doss
W. Duncan Eva
Fernand Fisel

Sylvester Orville Francisco
Leslie Hardinge
Lucian Robert Love
Donald H. Miller
Thomas Paul Misenko
John Ernest Monteith
Viggo Norskov Olsen
Stanley R. Peterson
James Henri Smuts
Clarence Edwin Stenberg

1951

Kraid I. Ashbaugh
Charles C. Crider
Glenn G. Davenport
Roald Martin Guleng
Emma Bernice Hammond
Frederick E. J. Harder
Einar Haugen
Stephen S. Hiten
Warren LeRoy Johns
Deryl Herbert Leggitt
C. Mervyn Maxwell
Benjamin J. Mondics
Lester Rasmussen
Ronald Edward Rice
La Verne Wallace Roth
Elwood Sherrard
Arthur Norman Sweeney
Carlos G. Tulaszewski
George Lee Vannix
Ibrahim Pourhadi Vegfi
Kenneth L. Vine
Clyde Dale Vineyard
Grover C. Winslow
Robert Lannes Wood
George Yamashira

INDEX

Academic Regulations	21	Graduate Aptitude Test	22
Accreditation	16	Greek, Biblical	49
Administration, Officers of	6	Hebrew, Biblical	50
Admission	21	History of the Seminary	13
Archaeology and History of Antiquity	38	Homiletics	54
Attendance, Cost of	18	Incomplete Grades	24
Auditing	24	Information, General	15
Automobiles	20	Language Study, Biblical	49
Bachelor of Divinity Degree	27	Late Registration	23
Bible and Systematic Theology	40	Latin, Ecclesiastical	51
Bible Instructor's Certificate	35	Length of Class Periods	23
Biblical Languages	49	Library	59
Board of Trustees	4	Living Accommodations	19
Calendar, 1952-1954 Inside back cover		Load, Class	24
Calendar of Events	10, 11	Location of Seminary	17
Certificate Curriculum	35	Major Fields	16, 31, 32, 33
Bible Instructor's Certificate	35	Master of Arts Degree	31
Change in Registration	23	Master of Arts in Religion Degree	34
Christian Education	53	Matriculation	23
Christian Philosophy	43	Minor Fields	32
Church History	45	Missions	47
Church Polity and Administration	53	Music, Sacred	58
Church Universal	47	Objectives	15
Class Load	24	Officers of Administration and the	
Class Periods, Length	23	Faculty	6, 7
College Preparation	24	Organization	15
Colporteur Super-Scholarship Plan	20	Pastoral Counseling	56
Commencement	17	Pastoral Ministry	56
Committees, Faculty	9	Practical Theology	53
Cost of Attendance	18	Preaching	54
Courses of Instruction	37	Registration	23
Credit Evaluation	23	Change in	23
Degrees	16	Late	23
Bachelor of Divinity	27	Religious Exercises	59
Master of Arts	31	Representation by Schools	61
Master of Arts in Religion	34	Representation by States and Countries	61
Degrees Conferred	16, 62	Research and Bibliography	37
Departments of Instruction		Rooming Arrangements	19
Archaeology and History of Antiquity	38	Sacred Music	58
Bible and Systematic Theology	40	Secretarial Staff	8
Biblical Languages	49	Seminar Studies	39, 43, 48, 51, 58
Church History	45	Seminary Scholarships	19
Practical Theology	53	Seventh-day Adventist Church History	47
Description of Courses	37	Speech	57
Distribution of Attendance	61	Student Pledge	23
Doctrine and Dogmatics	42	Students of the Seminary, 1951-1952	60
Ecumenical Movements	48	Subsidy, Travel	19
Entrance Requirements	21	Table of Contents	3
Evangelism	55	Terms of Admission	21
Examinations	29, 33	Thesis	28, 33
Exegesis	40	Veterans Approved	19
Expenses	18	Worship	57
Faculty	7		
Field Research Service	60		
General Church History	45		
General Information	15		
Grading System	24		



CLASS OF 1951 AND STAFF



